



# **Design & Implementation of Cognition-enabled Robot Agents**

#### Module 10: Cognitive Architectures Lecture 1: Foundations

Institute for Artificial Intelligence Universität Bremen

Winter Term 2020/21





# Learning Goals

- 1. Describe the three paradigms of cognitive science
- 2. Explain the characteristics of a cognitive architecture in each of the three paradigms
- 3. Describe the key components of a hybrid cognitive architecture
- 4. Sketch the design of the ISAC and CRAM cognitive architectures and explain how they operate





#### Lecture Contents

- 1. What are the characteristics of a cognitive agent?
- 2. What is a cognitive architecture?
- 3. How does a cognitive architecture work?
- 4. The three paradigms of cognitive science
  - Cognitivist (symbolic) cognitive architectures
  - Emergent cognitive architectures
  - Hybrid cognitive architectures
- 5. Lecture summary

#### 6. Recommended reading & references





# 1. What are the characteristics of a cognitive agent?

The chief characteristic of a cognitive agent is the ability to act effectively in pursuing goals in a world that is uncertain, under-specified, and dynamic, possibly cooperating with other cognitive agents

To achieve goals adaptively and robustly in these circumstances requires a complex system that can

- Construct models of the way the world works,
- Use them to guide actions prospectively, and
- Update them dynamically as the system continually learns through its interactions

A cognitive architecture is the way we specify what is required to achieve this.





# 2. What is a cognitive architecture?

A cognitive architecture is a software framework that integrates all the elements required for a system to exhibit the characteristic attributes of a cognitive agent

The design of a cognitive architecture requires the specification of the formalisms for all the processes and knowledge representations used by that framework





## 3. How does a cognitive architecture work?

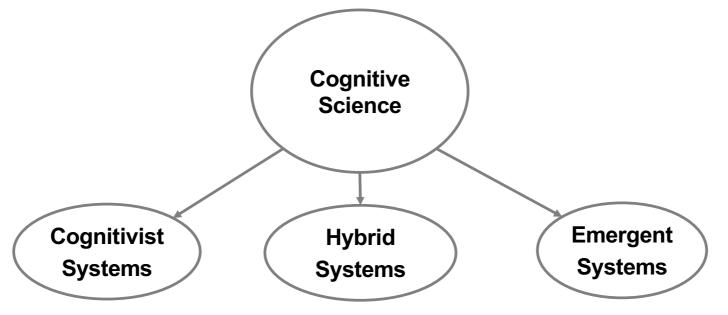
A cognitive architecture integrates the core cognitive abilities <sub><</sub> so that these abilities can be dynamically coordinated

Allowing the agent to exhibit flexible context-sensitive behaviour, prospectively selecting and controlling the actions that are required to achieve given goals

A cognitive architecture should also be able to develop autonomously so that its performance improves over time with experience Perception Attention Action selection Memory Learning Reasoning Meta-reasoning Prospection



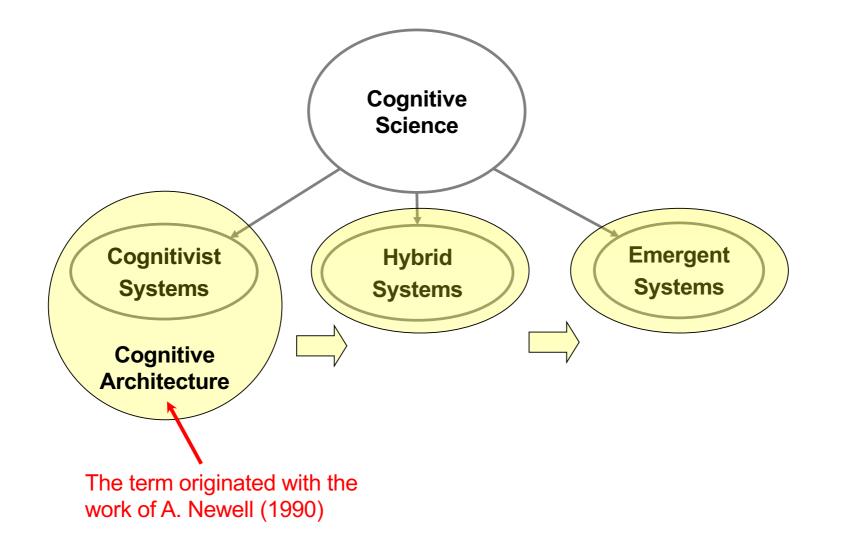




There are three paradigms of cognitive science











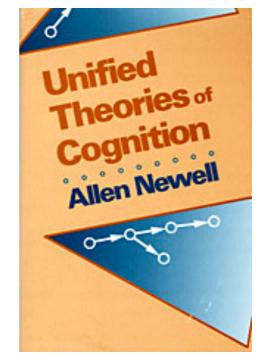
Attempts to create Unified Theories of Cognition (UTC)

UTCs cover a broad range of cognitive issues

- Attention
- Memory
- Problem solving
- Decision making
- Learning

from several aspects

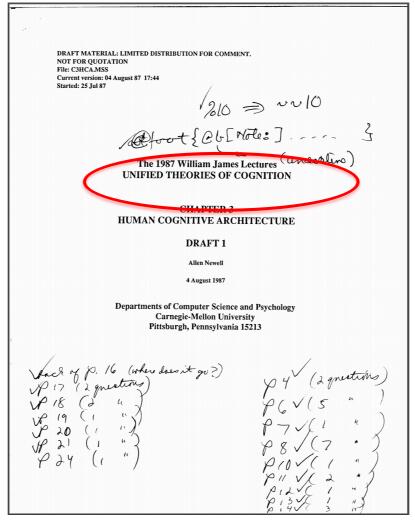
- Psychology
- Neuroscience
- Computer Science



https://www.hup.harvard.edu/catalog.php?isbn=9780674921016







http://digitalcollections.library.cmu.edu/awweb/awarchive?type=file&item=352120

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An encapsulation of a scientific hypothesis about those aspects of human cognition that are

- relatively constant over time and
- relatively independent of task

(Ritter and Young 2001)





- Generic computational model:
  - Not domain-specific
  - Not task-specific
- Knowledge provides the required specificity:

Cognitive Architecture + Knowledge = Cognitive Model

– Lehman et al. (1998) put it slightly differently:

BEHAVIOR = ARCHITECTURE x CONTENT





Knowledge is typically:

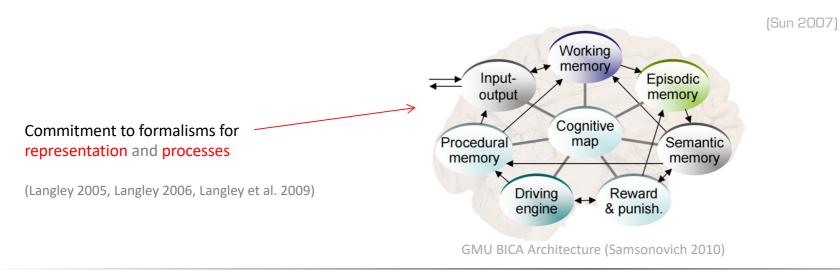
- Determined by the designer (explicitly or implicitly)
- Adapted and augmented by machine learning techniques





Overall structure and organization of a cognitive system

- Essential modules
- Essential relations between these modules
- Essential algorithmic and representational details in each module







Emergent approaches focus on development

- From a primitive state
- To fully cognitive state, over the system's lifetime —







- Two different views of development
  - Individual
  - Social
- Two complementary theories of cognitive development



Jean Piaget 1896–1980 https://en.wikipedia.org/wiki/Jean\_Piaget



Lev Vygotsky 1896–1934 https://en.wikipedia.org/wiki/Lev\_Vygotsky

**Cognitive Architectures** Winter Term 2020/21





The cognitive architecture is the system's phylogenetic configuration

- The basis for ontogenesis, i.e. growth and development
  - Innate skills
  - Core knowledge
- A structure in which to embed mechanisms for
  - Perception
  - Action
  - Adaptation
  - Anticipation
  - Motivation
  - ... Development of all these





Strong focus on

- Autonomy-preserving, anticipatory, adaptive skill construction
- The morphology of the physical body in which the architecture is embedded





The emergent approach rejects:

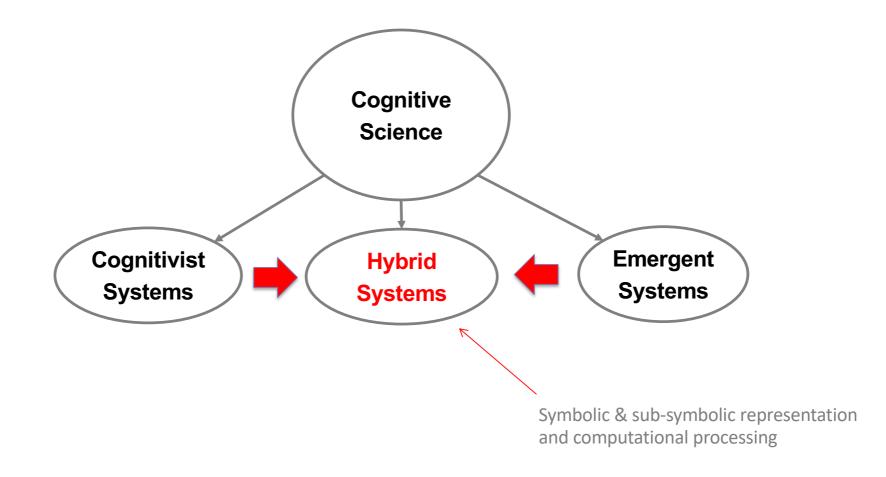
- Dualism between mind and body
- Functionalism that treats cognitive mechanisms independently of the physical platform
  - Computational functionalism
  - Robotic functionalism

(Ziemke 2016)





#### Hybrid Cognitive Architecture



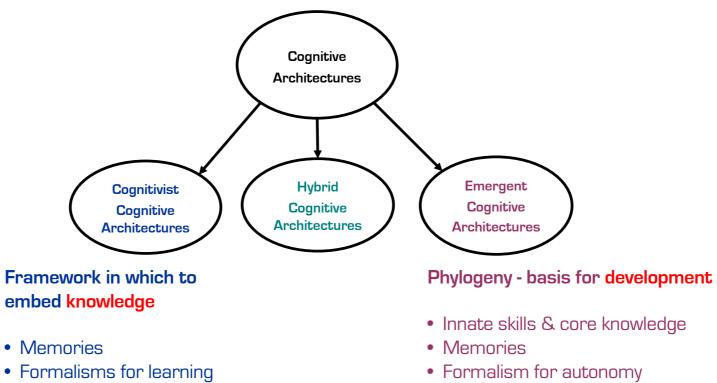




#### Organizational decomposition

- Explicit inter-connectivity
- Representational formalism
- Algorithmic formalism

• Programming mechanism



• Formalism for development





#### Lecture Summary

- 1. The chief characteristic of a cognitive agent is the ability to act effectively in pursuing goals in an uncertain, incompletely-specified world
- 2. A cognitive architecture is a framework that integrates all the elements and core abilities of a cognitive system
- 3. It dynamically recruits these elements so that the agent exhibits flexible context-sensitive behaviour and prospective selection and control of its actions
- 4. A cognitive architecture specifies the formalisms for knowledge representation and processing
- 5. There are three types of cognitive architecture: cognitivist (symbolic), emergent, and hybrid





#### **Recommended Reading**

D. Vernon, Artificial Cognitive Systems – A Primer, MIT Press, 2014; Chapter 3: Cognitive Architectures.

D. Vernon. "Cognitive Architectures", in Cognitive Robotics, A. Cangelosi and M. Asada (Eds.), MIT Press, in press.





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